

HISTORY 232, THE MIDDLE EAST TO 1798

FALL 2022. MONDAY, WEDNESDAY, FRIDAY 10:00-10:50 CBB 165

FINAL EXAM: FRIDAY, DECEMBER 16, 2022, 8:00 10:00 AM, CBB 165

INSTRUCTOR: DR. E. FRANCIS.

Office: CCC 474. Email: efrancis@uwsp.edu.

Office Hours: Mondays 12:30-2:00 in Hansen Hall lobby

Wednesdays 12:30-2:00 in CCC 474, **And By Appointment**

Important Note: The assignments, deadlines, and policies described in this syllabus are subject to change. Any such changes will be clearly announced. It is your responsibility as a student to regularly check Canvas and your UWSP email account for corrections or updates to the syllabus.

COURSE DESCRIPTION

History 232 (The Middle East to 1798) is a foundational course for several majors and minors--including History, International Studies, and Broad-Field Social Sciences. The course also carries credit for the **"Historical Perspectives"** category in UWSP's General Education program. Therefore, by the end of this course, successful students will improve their ability to:

1. Use primary sources as evidence to answer questions about historical change.
2. Describe differences among interpretations of the past.
3. Analyze institutional and cultural changes in one or more human societies over time.

In addition, this course carries credit for the **"Global Awareness"** category in UWSP's General Education program. Therefore, by the end of this course, successful students will improve their ability to:

1. Identify the key components found within one or more cultures that are distinct from those found in predominantly English-speaking cultures.
2. Analyze key forces or processes that contribute to global interconnectedness, and their implications.
3. Demonstrate curiosity and empathetic insight about diverse cultural perspectives.

Students will develop those skills through applying what they learn from lectures, in-class discussions, primary source readings, and secondary source readings. All these materials will address the history of the Middle East from approximately 600 to 1798 CE.

BOOKS AND OTHER REQUIRED EXPENSES

Egger, Vernon O. *A History of the Muslim World to 1405: The Making of a Civilization*. Upper Saddle River, NJ: Pearson Prentice Hall, 2004. (Egger I).

This book is PREPAID as part of the UWSP Text Rental program. It has already been paid for by your tuition/segregated fees.

Egger, Vernon. *A History of the Muslim World Since 1260: The Making of a Global Community*. Upper Saddle River, N.J: Prentice hall, 2008. Print. (Egger II)

This book is PREPAID as part of the UWSP Text Rental program. It has already been paid for by your tuition/segregated fees.

E-RESERVES

Additional readings will be posted to Canvas **for free** and will be available as electronic reserves (e-reserves).

ASSESSMENT AND GRADING

Final course grades will be assigned on a percentage basis:

	A	93.0%+	A-	90.0%+	Exceptional or exemplary work.	
B+	87.0%+	B	83.0%+	B-	80.0%+	Very good work. Above average.
C+	77.0%+	C	73.0%+	C-	70.0%+	Acceptable work. Meets minimum requirements.
D+	67.0%+	D	63.0%+	F	0-62.9%	Does not meet minimum requirements.

These grades will be based on students' performance on the assignments described below:

TABLE 1: ASSIGNMENTS AND VALUES

Assignment	Grade Value
Attendance & Participation	100 points/ca. 11-12%
Exam 1	250 points/ca. 26-29%
Exam 2	250 points/ca. 26-29%
Exam 3	250 points/ca. 26-29%
Short Assignments	0-100 points/ca. 0-11%
TOTAL	850-950 points/100%

ATTENDANCE AND PARTICIPATION

Your “Attendance and Participation” grade will be based on a percentage of the classes you have attended by the end of the semester. If you attend every class session, your base grade will be 100%. If you only attend 75% of the classes, your base grade will be 75%, etc. For information on what to do if you must miss class, see “Attendance Policy” below, under “Course Policies.”

I reserve the right to give a lower grade for “Attendance and Participation” in the (hopefully unlikely) event that a student regularly exhibits disrespectful or disruptive behavior. I may also assign a higher grade (even over 100%) for a student who has truly advanced the learning of their classmates.

EXAMS

I will administer three exams over the course of the semester. Exams will include a mix of simple objective questions (multiple-choice or fill-in-the-blank) with some brief written work. Each exam will be weighted equally. All will cover material from readings, lectures, and primary source interpretation. Questions will address geography, chronology, identifications, events, and other issues deemed significant. A study guide will be provided in advance of each exam. The second and third exams will not be cumulative as such. However, everything you have learned in class will be valuable for future exams as part of the necessary background knowledge. Note that our third exam will take place during our final exam period.

SHORT ASSIGNMENTS

I reserve the right to administer any number of “short assignments” throughout the semester. Some will be announced some will not. Possible short assignments include:

- In-class writing assignments (graded or ungraded)
- Graded Quizzes—in-class, announced, or unannounced
- Brief writing assignments. (no more than 750 words/3 pages)

All students will be able to drop their worst “short assignment” grade (including a missed assignment) from their calculated grade. The maximum value of short assignments as a category will be 11% of your overall grade.

LIST OF TOPICS AND READINGS

This schedule is subject to change as necessary. In particular, note that several daily readings are listed as “TBA” (To Be Announced). I will give you plenty of notice about those readings in class and on Canvas. Most additional readings will be distributed through Canvas.

2: LIST OF TOPICS AND READINGS

DATE	TOPIC AND READINGS
Week 1 W 9/7/22	INTRODUCTION TO CLASS
F, 9/9/22	WHY STUDY MIDDLE EASTERN HISTORY? E-RESERVE READINGS <ul style="list-style-type: none"> • Cobb, Paul. “Is Islamic History in Danger of Becoming Irrelevant?” OUPBlog. August 5, 2014. https://blog.oup.com/2014/08/irrelevance-of-islamic-history/. Accessed September 6, 2022
Week 2 M, 9/12/22	SOUTHWEST ASIA IN THE SEVENTH CENTURY [CE] <ul style="list-style-type: none"> • Egger I:1-20
W, 9/14/22	MUHAMMAD AND THE RISE OF ISLAM <ul style="list-style-type: none"> • Egger I:20-32
F, 9/16/22	WORKING WITH PRIMARY SOURCES: THE RISE OF ISLAM E-RESERVE READINGS <ul style="list-style-type: none"> • Ibn Ishaq, “The Hijra of the Prophet.” Trans. by John Williams in <i>The Word of Islam</i>, pp. 48-49. URL: https://ebookcentral.proquest.com/lib/uwsp/reader.action?docID=3571851&ppg=57 • The Quran (trans. M.A.S. Abdel Haleem) <ul style="list-style-type: none"> ○ 2:1-25 (Abdel Haleem pp. 3-6) ○ 19:16- 40(Abdel Haleem pp. 191-193)
Week 3 M, 9/19/22	THE ARAB CONQUESTS Egger I: 33-44 SHORT ASSIGNMENT: MAP QUIZ, PART 1 (IN CLASS)
W, 9/21/22	UMAYYAD ADMINISTRATION <ul style="list-style-type: none"> • Egger I: 44-54 SHORT ASSIGNMENT: MAP QUIZ, PART 2 (IN CLASS)

DATE	TOPIC AND READINGS
F, 9/23/22	<p>UMAYYAD ADMINISTRATION: PRIMARY SOURCES</p> <ul style="list-style-type: none"> • "The Arrival of al-Hajjaj in Kufa (694-695)," Egger I:57 • Images of coins, Egger I:108 <p>E-RESERVES</p> <ul style="list-style-type: none"> • Additional Readings TBA
Week 4 M, 9/26/22	<p>ALI AND THE POLITICS OF DIVISION [ORIGINS OF SHIISM]</p> <ul style="list-style-type: none"> • Egger I:62-69
W, 9/28/22	<p>THE DISSOLUTION OF THE ARAB EMPIRE, THE ABBASID REVOLUTION</p> <ul style="list-style-type: none"> • Egger I:54-61, 69-72
F, 9/30/22	<p>SHIITE IDENTITIES</p> <ul style="list-style-type: none"> • Egger I:72-80, 83-85 <p>E-RESERVE READINGS:</p> <ul style="list-style-type: none"> • Ibn Babuya, Shaykh Saduq, <i>On the Prophets and the Imams</i>, in John Williams, <i>The Word of Islam</i>, 192-195.
Week 5 M, 10/3/22	<p>THE ABBASID CALIPHATE: POLITICAL HISTORY</p> <ul style="list-style-type: none"> • Egger I:85-92
W, 10/5/22	WORKSHOP: EXAM 1
F, 10/7/22	EXAM 1 IN CLASS
Week 6 M, 10/10/22	<p>AN ERA OF THREE CALIPHATES</p> <ul style="list-style-type: none"> • Egger I:94-98, 98-104
W, 10/12/22	<p>ECONOMIC NETWORKS</p> <ul style="list-style-type: none"> • Egger I:104-113 <p>E-RESERVE READINGS:</p> <ul style="list-style-type: none"> • Tignor et al. (eds.) "The Merchants of Egypt" • Al-Mas'udi, <i>The Meadows of Gold: The Abbasids</i>. Tr. and ed. by Paule Lunde and Caroline <ul style="list-style-type: none"> ○ "The Marriage of Buran," pp. 205-206 ○ "The Adventure of a Gate-Crasher," pp. 303-305
F, 10/14/22	<p>THE ORIGINS OF SHARI'AH</p> <ul style="list-style-type: none"> • Egger I:114-123 • "Hadith: Guides to Living" (Egger I:118) <p>E-RESERVE READING</p> <ul style="list-style-type: none"> • "Forbidden Beverages" (Williams, <i>The Word of Islam</i>, pp. 102-104).

DATE	TOPIC AND READINGS
Week 7 M, 10/17/22	EARLY SUFISM <ul style="list-style-type: none"> Egger I:123-127 E-RESERVE READINGS ¹ <ul style="list-style-type: none"> al-Hasan al-Basri [d. 728 CE]. Williams, "Interior Religion: Sufism," in <i>The Word of Islam</i>, pp. 110-112. Junayd of Baghdad [d. 910 CE] in Williams, pp. 117-119
W, 10/19/22	SCIENCE, PHILOSOPHY, AND THEOLOGY, CA. 750-950 CE Egger I:127-133, 133-138. ADDITIONAL READINGS TBA
F, 10/21/22	FROM CALIPHATE TO SULTANATES Egger I:139-141, 142-145, 145-154.
Week 8 M, 10/24/22	THE FATIMID EMPIRE AND THE NIZARIS ("ASSASSINS") <ul style="list-style-type: none"> Egger I:154-160, 160-162
W, 10/26/22	THE MUSLIM WEST [CA. 1000-1100] <ul style="list-style-type: none"> Egger I:162-171 ADDITIONAL READINGS TBA
F, 10/28/22	THE LOSS OF AL-ANDALUS [CA. 1100-1260] <ul style="list-style-type: none"> Egger I:182-188 ADDITIONAL READINGS TBA
Week 9 M, 10/31/22	THE PERIOD OF THE CRUSADES [IN THE EAST] <ul style="list-style-type: none"> Egger I:172-182
W, 11/2/22	THE CRUSADES [IN THE EAST]: ASSESSMENT AND DISCUSSION E-RESERVE READINGS: <ul style="list-style-type: none"> Usama ibn Munqidh, "The Marvels of Frankish Medicine"
F, 11/4/22	REALIGNMENT IN THE EAST [MONGOLS] <ul style="list-style-type: none"> Egger I:188-198

¹ NOTE: All the primary source readings on early Sufism will be found in a single file containing all of the following chapter: "Interior Religion: Sufism" from *The Word of Islam*, edited by John Williams. For this session, you are only responsible for the readings listed.

DATE	TOPIC AND READINGS
Week 10 M, 11/7/22	MONGOL INVASIONS: PRIMARY SOURCES E-RESERVE READINGS: <ul style="list-style-type: none"> • Ibn al-Athir. <i>The Great History</i> • Juvaini, 'Ala-ad-Din 'Ata-Malik. <i>History of the World Conqueror</i>
W, 11/9/22	WORKSHOP: EXAM 2
F, 11/11/22	EXAM 2. IN CLASS.
Week 11 M, 11/14/22	CONSOLIDATING INSTITUTIONS: SUFISM. PRIMARY SOURCES <ul style="list-style-type: none"> • Egger I:205-214 • "A Sufi Rule for Novices," Egger I: 208 E-Reserve Readings: <ul style="list-style-type: none"> • Poems by Jalal al-Din Rumi (d. 1273) from "Interior Religions: Sufism" from <i>The Word of Islam</i>, ed. John L. Williams (Austin, TX: University of Texas Press, 1974), pp. 133-136. • "Mamluk Sultan Barquq's Waqf," in <i>Windows on the House of Islam</i>, ed. John Renard (Berkeley, CA: University of California Press, 1998), pp. 226-231.
W, 11/16/22	CONSOLIDATING INSTITUTIONS: SUFISM (CONTINUED) <ul style="list-style-type: none"> • Egger I:205-214 THE TRANSMISSION OF KNOWLEDGE <ul style="list-style-type: none"> • Egger I:219-228
F, 11/18/22	SCIENCE AND PHILOSOPHY [CA. 950-1250 CE] <ul style="list-style-type: none"> • Egger I:199-205
Week 12 M, 11/21/22	THE MIDDLE EAST AFTER THE MONGOL CONQUESTS (CA. 1260-1349) <ul style="list-style-type: none"> • Egger 257-261, 264-267, 269-273, 277-282
W, 11/23/22 ²	THE MIDDLE EAST AFTER THE MONGOL CONQUESTS (CONTINUED)
F, 11/25/22	THANKSGIVING HOLIDAY. CLASS DOES NOT MEET NOVEMBER. 25.
Week 13 M, 11/28/22	SCOURGES (TIMUR AND PLAGUE) <ul style="list-style-type: none"> • Egger I:282-288/II:26-33
W, 11/30/22	PRIMARY SOURCE DISCUSSION: PLAGUE IN THE MIDDLE EAST E-RESERVE READINGS: TBA

² Class meets normally Wednesday, November 23, 2022.

DATE	TOPIC AND READINGS
F, 12/2/22	UNITY AND DIVERSITY IN ISLAMIC TRADITIONS (FOCUS: SUFISM) <ul style="list-style-type: none"> • Egger I: 308-317/II: 53-61 E-RESERVE (CANVAS): <ul style="list-style-type: none"> • “Sarı İsmail: The Beloved Disciple of Hacı Bektaş Veli.”
Week 14 M, 12/5/22	IRAN [CA. 1405-1750]-PART I <ul style="list-style-type: none"> • Egger II:153-163 • “Shah Ismail Describes Himself to His Followers,” Egger II:158
W, 12/7/22	IRAN [CA. 1405-1750]-PART II <ul style="list-style-type: none"> • Egger II: 163-181
F 12/9/22	THE OTTOMAN EMPIRE (PART I): POLITICAL ORIGINS <ul style="list-style-type: none"> • Egger II: 67-83
Week 15 M, 12/12/22	THE OTTOMAN EMPIRE (PART II): CULTURE AND RELIGION <ul style="list-style-type: none"> • Egger II:83-95 • “Portrait of an Ottoman Gentleman,” Egger II:90-91 E-RESERVE <ul style="list-style-type: none"> • Ebu Suud, “Islamic Law and Ottoman Rule”
W, 12/14/22	WORKSHOP: EXAM 3
F, 12/16/22 ³	FINAL EXAM/EXAM 3 Friday, 12/16/2022, 8:00AM - 10:00AM, CBB 165

COMMUNICATION

CANVAS DISCUSSIONS

If you have general questions about the course or about course content, or you just want to chat, please contact me through the “Professor’s Office” discussion forum on Canvas. If you have a question, there’s a good chance several other students have it too! I check the Discussion Boards at least once a day, Monday through Friday. I will usually respond to any question within “one business day,” even if I do not have a definitive answer.

OFFICE HOURS

At the times listed on the first page of the syllabus, I will be available for office hours in Hansen Hall or in my office (CCC 474). I have set aside those times to meet with students, and I welcome your visits—

³ “Finals Week” begins Friday, December 16, 2022. This Friday is at the end of Week 15. In FA22, History 232 will hold its final exam on Friday 12/16/22 at 8:00 AM.

whether virtual or face-to-face. If you need to meet at another time or you prefer to meet by Zoom, please contact me so we can schedule an appointment.

EMAIL AND CANVAS INBOX.

Check your UWSP email account regularly (e.g., spointer@uwsp.edu). I check my campus email account (efrancis@uwsp.edu) at least once a day, Monday through Friday. I may also communicate with you using the Canvas Inbox.

Follow these tips to get the best response to your email:

- Identify yourself with your full name and specifying which class you have with me.
- Use appropriate terms of address. I prefer to be addressed as “Dr. Francis” or “Professor Francis.”
- Include a relevant subject heading.

Here is a sample email utilizing these principles:

To: efrancis@uwsp.edu
From: spointer123@uwsp.edu
Subject: Readings on the Ottoman Empire

Dear Professor Francis,

My name is Stephanie Pointer and I’m a student in your History of the Middle East class, which is one of the more intellectually stimulating classes I’ve taken. I appreciate your enthusiasm and even though I sometimes grumble, I’m grateful for the high standards to which you hold our class. Thanks.

[State your question here.]

Thank you,

Stephanie
spointer123@uwsp.edu

COURSE POLICIES

These policies cover any issues not addressed above. Course policies are listed in alphabetical order.

ACADEMIC HONESTY.

I expect all students to uphold principles of academic honesty in this classroom. Students who commit any form of academic dishonesty in this class will be given a "**0**" (**zero**) grade for the relevant assignment. Further penalties can range from a lowered grade in the class (up to and including failing the class) to suspension or expulsion from the University.

- Academic dishonesty includes (but is not limited to):
 - plagiarism.
 - cheating on exams
 - providing false information on official documentation (e.g., making false claims on assignments about research materials used, signing others in for attendance, or giving false excuses to make up work)
 - presenting the same piece of work for credit in two different classes without prior permission
- Review your rights and responsibilities as outlined on the following web page: "Student Conduct Process." UWSP Office of the Dean of Students. 2020.
<https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>. Accessed June 17, 2020.

ATTENDANCE

If you must miss class for any reason, please notify me as soon as possible. In accordance with university policy, I will grant **excused absences** when you must miss class due to illness, approved university activities (e.g., sports), military duty, duty as a first responder, religious obligation, or personal emergency.

I consider a "personal emergency" an immediate problem beyond your control, such as a death in the family or unsafe driving conditions. Please note that **I will not consider a work conflict or a planned celebration (e.g., a family wedding) to be a personal emergency.**

If you are absent, there will be consequences. Most importantly, all students are responsible for all material presented in every class session. Lectures are not recorded. If you must miss class for any reason, get notes from a classmate and review any relevant material on Canvas. I do post my PowerPoint slides to Canvas, but these are not a replacement for presence in the live class. I will also be happy to answer any specific questions you may have about material that you missed. Furthermore, as noted elsewhere, "Attendance and Participation" will be part of your grade in this class. Each unexcused absence will lower your grade in that category. Finally, if you are absent for an extended period of time, you may be dropped from the class in accordance with UWSP's policies on attendance.

See Also: Missed Assignments, Late Work, and Extensions; Registrar Policies; Religious Beliefs

COPYRIGHT ON COURSE MATERIALS

Lecture materials, recordings, and original materials produced for this class (The Middle East to 1798) are protected intellectual property at UW-Stevens Point. Other material used in this course, such as textbooks, articles, audiovisual recordings, or applications may also be protected by copyright.

Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

MISSED ASSIGNMENTS, LATE WORK, AND EXTENSIONS

If you fail to submit or complete an assignment, you will earn a zero (0) as your grade on that assignment. This may have a significant impact on your grade. I will accept late submissions of most assignments. All work submitted after the deadline is subject to a **penalty of -5% per day late** (or portion thereof). In most cases, this will be administered automatically by Canvas.

In certain circumstances, I am willing to waive or reduce late penalties if you are unable to complete work on time due to circumstances beyond your control such as illness, approved university activities (e.g., sports), military duty, duty as a first responder, religious obligation, or personal emergency (including failure of Canvas, but not necessarily the failure of your own computer equipment).

If you believe you will need an extension on an assignment, contact me as soon as possible. When possible (e.g., upcoming religious holidays or scheduled military deployment), contact me before the deadline. The earlier you contact me, the easier it is for me to arrange for some kind of accommodation.

See Also: Attendance; Registrar Policies; Religious Beliefs

REGISTRAR POLICIES

All UWSP students are responsible for understanding the policies which govern their education. See the web page for the Office of the Registrar (<https://www.uwsp.edu/regrec/Pages/AtoZPolicySearch.aspx>) for information on the following policies (and many more):

- Add/Drop Procedure, Forms, Schedule
- Attendance Information
- Incompletes

RELIGIOUS BELIEFS.

If you think you may need academic accommodations in this class due to your religious beliefs (for instance, if you cannot complete an assignment due to a religious holiday), please let me know **within the first three weeks of class**. I will work with all such students to provide reasonable accommodations for religious beliefs, in accordance with UWS 22.03.

STUDENT SUPPORT

The course Canvas page includes a page entitled "UWSP Student Support Resources (General)." This page can connect you to various student support resources at UWSP. Here are some of the most important resources (in my opinion):

COUNSELING CENTER

The UWSP Counseling Center provides counseling services to UWSP students. Students seeking support for personal or school related topics should use this page to access the Counseling Center's webpage.

DEAN OF STUDENTS WEBSITE

The website for the Dean of Students Office includes information on university policies on important topics such as Academic Misconduct, Class Attendance, and Grades. The website also includes links and other contact information for a variety of resources which you can consult on a variety of topics relating to student life and safety.

DISABILITY RESOURCE CENTER

If you are a student who requires modifications due to a disability, please inform the instructor and contact the Disability Resource Center by visiting CCC 108 ALB, calling (715) 346-3365, or visit their website at <https://www.uwsp.edu/disability-resource-center/>. I fully support the mission of the DATC and will work with them to provide any accommodations necessary.

DIVERSITY AND COLLEGE ACCESS

The primary mission of Diversity and College Access is to improve the retention and graduation rates for African American, Asian American and Pacific Islander, Latinx, Native American and LGBTQ+ students.

EMERGENCY PROCEDURES

The course Canvas page lists emergency procedures for medical emergencies, tornado warnings, fire alarms, and active shooter situations.

TUTORING-LEARNING CENTER (TLC)

The UWSP Tutoring-Learning Center (TLC) provides tutoring services for ALL UWSP students, including online learners and English Language Learners (ELLs). I encourage all students to take advantage of their services. They are located in CCC 234.

READING IN THE DISCIPLINES

The TLC also administers "Reading in the Disciplines," a focused discussion group for general education classes like this one. I have commissioned a Reading in the Disciplines section for this class. You can get more information from the course Canvas page.